## Virtual/Hybrid Schedule K-6

## Grade 3 -Team E2

(Ms. Ciaccia, Mrs. Soule)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40AM-8:50AM	Homeroom	Homeroom	Homeroom	Homeroom	Check-In
HOMEROOM	Morning	Morning	Morning	Morning	MTSS
Synchronous	Announcements	Announcements	Announcements	Announcements	Remediation
	Check In	Check In	Check In	Check In	(Schedule
					/times TBD)
					(Small group
					instruction)
8:50AM-9:30AM	MTSS-	MTSS-	MTSS-	MTSS-ELA/Reading	MTSS
MTSS	ELA/Reading	ELA/Reading	ELA/Reading	Live ELA/Reading	Remediation
(Synchronous)	Live ELA/Reading	Live ELA/Reading	Live ELA/Reading	Small group	(Schedule
	Small group	Small group	Small group	targeted	/times TBD)
	targeted	targeted	targeted	intervention	(Small group
	intervention	intervention	intervention	(Synchronous)	instruction)
	(Synchronous)	(Synchronous <u>)</u>	(Synchronous <u>)</u>	(1)	,
9:30AM-	. ,	. ,	. ,		MTSS
10:10AM	<u>Specials</u>	<u>Specials</u>	<u>Specials</u>	<u>Specials</u>	Remediation
SPECIALS	Live Synchronous	Live	Live	Live Synchronous	(Schedule
(Synchronous)	Lesson	Synchronous	Synchronous	Lesson	/times TBD)
` .		Lesson	Lesson		(Small group
					instruction)
10:10AM-	ELA-	ELA-	ELA-	ELA-	MTSS
10:50AM	Live Reading	Live Reading	Live Reading	Live Reading Whole	Remediation
English Language	Whole Group	Whole Group	Whole Group	Group Lesson and	(Schedule
Arts	Lesson and small	Lesson and small	Lesson and small	small group guided	/times TBD)
(Synchronous/	group guided ELA	group guided ELA	group guided ELA	ELA Lesson	(Small group
Asynchronous)	Lesson supported	Lesson supported	Lesson supported	supported with	instruction)
	with	with Synchronous/	with Synchronous/	Synchronous/	,
	Synchronous/	Asynchronous/	Asynchronous/	Asynchronous/	
	Asynchronous/	Independent	Independent	Independent	
	Independent	Activities	Activities	Activities	
	Activities				
10:50AM-	Lunch-Recess	Lunch-Recess	Lunch-Recess	Lunch-Recess	Break
11:40PM					
Lunch/Recess					
Break					
11:40AM-	ELA-	ELA-	ELA-	ELA-	Teacher
12:30PM	Live Reading	Live Reading	Live Reading	Live Reading Whole	Planning/
English Language	Whole Group	Whole Group	Whole Group	Group Lesson and	Professional
Arts	Lesson and small	Lesson and small	Lesson and small	small group guided	Development
(Synchronous/	group guided ELA	group guided ELA	group guided ELA	ELA Lesson	and
Asynchronous)	Lesson supported	Lesson supported	Lesson supported	supported with	Collaboration
	with	with Synchronous/	with Synchronous/	Synchronous/	
	Synchronous/	Asynchronous/	Asynchronous/	Asynchronous/	
	Asynchronous/	Independent	Independent	Independent	
	Independent	Activities	Activities	Activities	
	Activities				
12:30PM-1:00PM	Writing	Writing	Writing	Writing	Teacher
ELA/WRITING	Workshop/ELA	Workshop/ELA	Workshop/ELA	Workshop/ELA	Planning/
(Synchronous/	Live Mini Lesson	Live Mini Lesson	Live Mini Lesson	Live Mini Lesson	Professional
Asynchronous)	Grammar/	Grammar/	Grammar/	Grammar/	Development
	Phonics/	Phonics/	Phonics/	Phonics/	and
					Collaboration

	Spelling and	Spelling and	Spelling and	Spelling and	
	Independent	Independent	Independent	Independent	
	Writing	Writing	Writing	Writing	
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1:00PM-2:30PM	MATH	MATH	MATH	MATH	Teacher
MATH	Live Math whole	Live Math whole	Live Math whole	Live Math whole	Planning/
(Synchronous/	group lesson and	group lesson and	group lesson and	group lesson and	Professional
Asynchronous)	small group live	small group live	small group live	small group live	Development
	guided lesson	guided lesson	guided lesson	guided lesson	and
	supported with	supported with	supported with	supported with	Collaboration
	Asynchronous	Asynchronous	Asynchronous	Asynchronous	
	independent	independent	independent	independent	
	activities	activities	activities	activities	
2:30PM-3:15PM					Teacher
SOCIAL STUDIES/	<u>Social</u>	<u>Social</u>	<u>Social</u>	<u>Social</u>	Planning/
SCIENCE	Studies/Science	Studies/Science	Studies/Science	Studies/Science	Professional
Synchronous	Live Social	Live Social	Live Social	Live Social	Development
	Studies/Science	Studies/Science	Studies/Science	Studies/Science	and
	Lesson supported	Lesson supported	Lesson supported	Lesson supported	Collaboration)
	with Synchronous	with Synchronous	with Synchronous	with Synchronous	
	Activities and	Activities and	Activities and	Activities and	
	Asynchronous	Asynchronous	Asynchronous	Asynchronous	
	Independent	Independent	Independent	Independent	
	practice activities	practice activities	practice activities	practice activities	
3:15PM-3:45PM	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning	Teacher
	<u>and</u>	and Collaboration	and Collaboration	and Collaboration	Planning/
	<u>Collaboration</u>				Professional
					Development
					and
					Collaboration